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# Formative Assessment

P .G .Sem- 3

Educational Psychology

# What is Assessment?

The word ' assess' comes from Latin verb ' assidere ' meaning ' to sit with'.

In assessment one is supposed to sit with the learner. This implies it is something we do ' with' and ' for' students and not ' to' students.

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Assessment in education is the process of gathering, interpreting, recording, and using information about pupils responses to an educational task.

# Purpose

Gathers information to assist in decision making.

Determining one's own instructional effectiveness.

Monitoring student's progress.

Screening

# Formative Assessments

Formative assessments on going assessments, observations, summaries, and reviews that inform teacher instruction and provide students feedback on a daily basis support learning during the learning process.

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## Formative assessments ;

- help students identify their strengths and weaknesses and target areas that need work
- help faculty recognize where students are struggling and address problems immediately.

# Purpose

Help teachers identify the current state of learner's knowledge and skills.

Create appropriate lessons, activities and groupings.

Inform students about their progress to help them set goals.



# Advantages

## For Students –

encourages students to engage in more complex thinking and problem solving and to hold higher expectations for their own learning.

Help students spend more time on challenging tasks, develop an ability to assess their own work, and become effective evaluators of the work of their peers.

# Cont..

For teachers –

Helps identify students who are struggling with particular tasks or operating under misconceptions

Fosters student motivation, on-task behavior, and self-awareness.



**Thank You**